



Lesson Plan

Lesson Plan for	Consent 2	(lesson title)
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School Counselor:	Alexis Thompson		
Target Audience:	CM2		
Mindsets & Behaviors: (limit of three)	<u>B-SMS 9: Demonstrate personal safety skills</u> <u>B-SS 8: Demonstrate advocacy skills and ability to assert self, when necessary</u>		
Lesson		Of	

Learning Objective(s)/Competency	
Students will:	Students will be able to identify situations where consent is being violated
Students will:	Students will be able to assert self and apply safety strategies when consent is violated
Materials:	
CM2 - Consent / Consentement PowerPoint	
Evidence Base:	
☐ Best Practice (active learning - discussions, group work, role play; opportunities to practice) ☐ Action Research ("Systematic inquiry into a school or classroom situation with the intent of improving the quality of teaching and learning and gaining a deeper understanding of the complex context in which it occurs") ☐ Research-Informed ☐ Evidence-Based (Programs like RULER, Kelso's Choice, etc.)	
Procedure: Describe how you will:	
Introduce:	Review ;
Communicate Lesson Objective:	Introduced during review + Consent for Kids Video
Teach Content:	Consent for Kids Video
Practice Content:	Scenarios, What to do
Summarize:	If someone violates your consent, it is not your fault - go get help

Close:	Discussion - What did you learn today?
Data Collection Plan – <i>For multiple lessons in a unit, this section only need be completed once</i>	
Participation Data:	
Anticipated number of students:	All CM2/5th grade students - about 100
Planned length of lesson(s):	50 minutes
Mindsets & Behaviors Data:	
- Pre-test administered before first lesson - Post-test administered after lesson (if standalone) or after last lesson of unit/group session - Pre-/post-assessment attached	
Outcome Data: (choose one)	
☐ Achievement (describe):	
☐ Attendance (describe):	
☐ Discipline (describe): School counselor will compare CM2/5th grade discipline referrals before and after the lesson to see whether there is a decrease in incidents involving inappropriate behavior or failing to respect personal space/consent	