

Lesson Plan: Responsibility

School Counselor: Rochambeau Counseling Department

Date: September 16 - 20, 2019

Activity: Responsible Rochambeau Person

Grade(s): 7th (5eme)

ASCA Mindsets & Behaviors (Domain/Standard):

Social Domain,

M-3: Sense of belonging in school environment

B-SMS 2: Demonstrate self-discipline and self-control,

B-SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment

Competences Socle Commun 4:

D3.D.: Faire preuve de responsabilité, respecter les règles de la vie collective, s'engager et prendre des initiatives

D3.D.1.: Assumer des responsabilités et prendre des initiatives dans l'établissement et/ou dans la classe

Learning Objective(s) (aligns with competency):

1. Students will be able to identify positive behaviors that a responsible student does
2. Students will see themselves as capable of being responsible students within the school environment
3. Students will be able to display behaviors suitable for a responsible Rochambeau student

Materials: PowerPoint Presentation, Pre- and Post-Surveys, person handout, markers/colored pencils/crayons, pencil

Procedure:

1. Instruct students to clear their desks except for a writing utensil
2. Provide each student with a pre-test handout
3. Ask the students to answer the pre-test questions; pass around a sign-in sheet while this is being done or determine the number of students present by asking the teacher or counting (for Process Data). Set up PowerPoint as students complete the questions and sign-in

4. Introduce the lesson topic by asking: "What does it mean to be a responsible student?" Allow for a few students to answer. Ask "Why is it important that people are responsible within the school community? Discuss these questions briefly.
5. After hearing students' responses, reinforce them - "You already have a lot of great ideas!"
6. Introduce lesson: "For this activity, you are the expert. I am going to hand out a piece of paper to each of you" Show the students the Responsible Person handout. "On the paper, there is an outline of a person. In groups, you are going to write and draw on this person the qualities of a respectful and responsible Rochambeau student and the actions that a responsible student does."
7. Have volunteers pass out the papers and markers.
8. After students have time to discuss and complete the activity (20 minutes), ask for groups to present their person and start a classwide discussion about common traits that are important for being responsible.
9. Ask the students if they can think of times they could apply each trait.
10. Hand out post-survey and ask students to fill them out. Collect all papers.

Plan for Evaluation: How will each of the following be collected?

Process Data: Sign-in sheet/Count of students present

Perception Data: Pre-Test / Post-Test

Outcome Data: Number of behavioral incident reports will decrease

Follow-Up: Reminder from the teacher or ask to display some of the responsible person handouts within the classroom